

Course E-Syllabus

1	Course title	Methods of Teaching English as a Foreign Language
2	Course number	2201335
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2205234
5	Program title	Bachelor's Degree in Applied English
6	Program code	
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	Third Year
11	Year of study and semester (s)	2021-2022, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	--
14	Language of Instruction	English
15	Teaching methodology	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	Feb 2022

18 Course Coordinator:

Name: Office number: Phone number: Email: Office hours:

19 Other instructors:

20 Course Description:

The course introduces students to the principles of teaching English as a foreign language. It also examines the different contexts, purposes and approaches of teaching EFL placing special emphasis on teaching reading, writing, listening, speaking, vocabulary, grammar, and pronunciation, correction of errors, lesson planning, classroom management, and testing. This course adopts a blended-learning (flipped classroom) approach, which is more student-centered compared to traditional teaching methods. It provides students with the opportunity to find, examine and critically analyze online material on their own, then they attend online classes to discuss the material with the instructor and their peers. Students will be required to engage in online discussions and complete assignments and quizzes online; thus, this course is characterized by interactive learning. The teacher performs the role of facilitator, who supervises students' activities online and discusses any points that may arise either online or inside the classroom.

21 Course aims and outcomes:

A- Aims: (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Course Learning Outcomes (CLOs):

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools										
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
1	Discuss the current approaches to teaching EFL.	X				X																X
2	Identify the linguistic competence needed for teaching EFL			X		X																
3	Use the knowledge and skills needed to approach various language skills in the classroom				X				X													X
4	Demonstrate the theoretical knowledge and practical skills needed for teaching adults.			X		X																X
5	Use the basic research skills that would develop their approach to research and teaching.								X		X											X
6	Implement language teaching principles in the classroom.	X	X																			X

. Upon successful completion of this course, students will be able to:

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. field study 8. term papers, 9. student portfolio, 10. final exam, 11. case studies

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcome	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Language teaching methodology	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	1.2	The Grammar-Translation Method 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	1.3	The Grammar-Translation Method 2	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on Grammar Translation + Assignment	Nunan. (2015)
2	2.1	The Direct Method 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	2.2	The Direct Method 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	2.3	The Audio-	1-6	Blended (flipped	Watch a video	Nunan. (2015)

		Lingual Method 1		classroom)/E-Learning Platform	on the audiolingual method + quiz	
3	3.1	The Audio-Lingual Method 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	3.2	The Silent Way 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	3.3	The Silent Way 2	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on the eclectic method+ assignment	Nunan. (2015)
4	4.1	Desuggestopedia 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	4.2	Desuggestopedia 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	4.3	Community Language Learning 1	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on community language learning+ quiz	Nunan. (2015)
5	5.1	Community Language Learning 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	5.2	Total Physical Response 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	5.3	Total Physical Response 2	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on total physical response+ quiz	Nunan. (2015)
6	6.1	Communicative Language Teaching 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	6.2	Communicative Language Teaching 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	6.3	Learner-centered instruction	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on learner-centered instruction + assignment	Nunan. (2015)
7	7.1	Teaching Listening 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	7.2	Teaching Listening 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	7.3	Types of learners	1-6	Blended (flipped classroom)/E-Learning Platform	Video on types of learners+ quiz	Nunan. (2015)
8	8.1	Revision worksheet	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	8.2	Midterm Exam	1-6			
	8.3	Exam review	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
9	9.1	Teaching	1-6	Online/Microsoft	In-class tasks	Nunan. (2015)

		Speaking 1		Teams		
	9.2	Teaching Speaking 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	9.3	Teaching Reading 1	1-6	Blended (flipped classroom)/E-Learning Platform	Watch video on teaching reading skills+ Assignment	Nunan. (2015)
10	10.1	Teaching Reading 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	10.2	Teaching Writing 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	10.3	Teaching Writing 2	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on methods of teaching writing+ Assignment	Nunan. (2015)
11	11.1	Teaching Vocabulary 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	11.2	Teaching Vocabulary 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	11.3	Teaching Grammar 1	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on how to teach English grammar+ quiz	Nunan. (2015)
12	12.1	Teaching Grammar 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	12.2	Teaching Discourse 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	12.3	Teaching Discourse 2	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on teaching discourse + quiz	Nunan. (2015)
13	13.1	Assessment 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	13.2	Assessment 2	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	13.3	Assessment 3	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on evaluation and assessment+ quiz	Nunan. (2015)
14	14.1	Blended learning and online learning 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	14.2	Blended learning and online learning 1	1-6	Online/Microsoft Teams	In-class tasks	Nunan. (2015)
	14.3	Blended learning and online learning 1	1-6	Blended (flipped classroom)/E-Learning Platform	Watch a video on flipped classroom+ quiz	Nunan. (2015)
15	15.1	Revision	1-6	Online/Microsoft Teams	Discussion	Nunan. (2015)
	15.2	Revision	1-6	Online/Microsoft Teams	Discussion	Nunan. (2015)
	15.3	Revision	1-6	Online/Microsoft Teams	Discussion	Nunan. (2015)

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Assignment	5	1-6	3	Microsoft Teams+ E-Learning
Projects	15	1-6	10	E-learning
Midterm Exam	30	1-6	8	On campus
Final Exam	50	1-6	15	On campus

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have a PC or Mobile phone, Internet connection, Webcam, Mic, and an account on Microsoft Teams and E-Learning.

25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

Nunan, D. (2015). *Teaching English to Speakers of Other Languages*. New York: Routledge.

B- Recommended books, materials and media:

1. Zibin, A., & Altakhaineh, A. R. M. (2019). The effect of blended learning on the development of clause combining as an aspect of the acquisition of written discourse by

Jordanian learners of English as a foreign language. Journal of Computer Assisted Learning, 35(2), 256-267.

2. Altakhaineh, A. R. M., & Zibin, A. (2017). The effect of incidental learning on the comprehension of English affixes by Arabic-speaking EFL learners: acquisition and application. Research in Language, 15(4), 405-423.

3. British Council. Available at <https://www.teachingenglish.org.uk/>

27 Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----